



Didactic instruments:

My Kitchen	_____	page 2
The folder	_____	page 6

My Kitchen

My Kitchen is a box made of thin cardboard. Each child will be given a sheet that will have the template of the box he/she has to build. With the tutors help each child will build his/her own box and customize it on the first day of camp.

The box size is 15 x 10 x 5 cm.

The aim of the box, which name will be My Kitchen, is to be a holder for English words that children will learn during each day of camp. The words will be written on cards and may be decorated with drawings or collage.

Everyday the tutor will choose three words to be put in My Kitchen and every child will choose other two words on his/her own, the ones that he or she remembers or likes the most.

At least once a week these words will be taken out from the box and the children will be “cooking”: they will mix the words and build sentences or short poems and while “cooking” they will have the chance to be creative, helped by the tutor.

Educational targets

The main educational targets of My Kitchen are:

- ✓ To support an emotional connection with the learning experience and the specific linguistic contents;
- ✓ To build a friendly, touchable memory holder that will develop a stronger linguistic self confidence;
- ✓ To stimulate an interactive and creative use of the language and the learning experience;
- ✓ To develop interactivity and commitment with the learning process that can go on also after the end of the camp;
- ✓ To create a nice object that will be shown to the families at the end of the camp and used to share the experience and the achieved linguistic contents and capabilities.

Linguistic contents

Here you can find a wide range of linguistic contents the children can learn using My Kitchen, according to their age.

Notice that every level includes all linguistic contents of the younger range of age listed above.

AGE	LINGUISTIC CONTENTS	OTHER HINTS
6/7	<ul style="list-style-type: none">• Vocabulary: countable and uncountable nouns• Verbs: actions and verbs currently used (ex: to go, to play, to sleep, to eat...)• Greetings and expressions of	<ul style="list-style-type: none">• Large use of pictures images and visual stimulation on cards• During “cooking” time the whole group can be involved in each creative

	courtesy (“may I..”, “please”, “thank you”, etc.)	process
7/8	<ul style="list-style-type: none"> • Adjectives and determiners (demonstratives – possessives – quantifiers) • Adverbs • Interrogative form • Prepositions 	<ul style="list-style-type: none"> • Large use of pictures images and visual stimulation on cards • Children of this age start perceiving words as parts of sentences
8/9	<ul style="list-style-type: none"> • Frequent association of verbs and complements (ex: to have a shower, to eat fruits, to play tennis, ...) • Habits (ex: I use to..., I brush my teeth everyday, ...) • “I can” (talents, abilities and capabilities) • Likes and dislikes 	<ul style="list-style-type: none"> • Large use of pictures images and visual stimulation on cards • Always refer to ordinary and everyday life real experiences
9/10	<ul style="list-style-type: none"> • Simple phrasal verbs • Future tense (I will) • Connective words (Ex: however, therefore, furthermore, moreover, besides, otherwise, in conclusion, at first, next, as a consequence, also, despite, etc.) 	<ul style="list-style-type: none"> • Images are not so important anymore, but can be used if wanted • At this point children can create short texts on their own • You can start classifying the different components of grammar (nouns, verbs, adjectives, adverbs, ...)
10/11	<ul style="list-style-type: none"> • Vocabulary: in this range of age you can add a lot of vocabulary of every kind, with more complex nouns, verbs and adjectives, for example nouns of abstract concepts, feelings and emotions • Comparative and superlative adjectives • Use of the form “I would” 	<ul style="list-style-type: none"> • Images are not so important anymore, but can be used if wanted • Words are not necessarily related to the everyday experience • In the Let’s talk activity you can use quotes from books to find out the words that they have learned and new vocabulary

Please, for this activity use all kinds of linguistic contents that are frequently used during the camp and focus on emotional vocabulary that can be enhanced according with the children's age.

“My Kitchen” box

Every child will receive a box template printed on thin cardboard. On the first day of camp every child will build his or her own My Kitchen box and decorate it.

The boxes will be kept in the classrooms and brought home at the end of the camp (Friday of the second or the third week). Children will be free to customize the boxes because it's really important that every one of them loves the way his or her box looks like.

Assembly instructions

1. Cut the template;
2. Fold the box following the lines, then unfold it (this is to create crease marks). The flaps have to be inside;
3. Decorate the box (see below “Decoration”) and let it dry. Don't forget that you'll need to fold the box again, so don't cover the crease marks!
4. Fold the box and fasten it using the stapler and adding some adhesive tape if needed.

Decoration

First of all, the box must be decorated with decoupage, in order to make it more resistant.

Decoupage – How does it work?

You'll need:

- ✓ Vynil glue in large quantity;
 - ✓ Water;
 - ✓ Plastic plates and cups;
 - ✓ Paintbrushes;
 - ✓ Mixed paper, for example: pages from magazines, coloured paper squares or stripes, crepe paper, newspapers. You can also let the children use white paper, so that they can paint on it once the box has dried;
 - ✓ Other decoration materials like: glitter, pictures cut out from magazines, paint, markers, crayons...
1. Let the children decide what kind of paper they want to use and let them cut or rip out the paper in squares or stripes;
 2. The paper pieces have to be stuck on the box template one by one using vynil glue diluted with a little bit of water and a paintbrush. Keep in mind that you'll need to fold the box later!
 3. Make another paper and glue layer if needed;
 4. Add decorations, for example: glitters, pictures cut out from magazines, paper shapes and if the children have used white paper, they can paint on it, or make a drawing with markers or crayons;
 5. Fold and fasten the box (see above “Assembly instructions”);
 6. Spread diluted vinyl glue all over the box using a paintbrush;

7. Let it dry.

Content

As we have already told, the box is a case where the children will put the words they learn during the camp, written on cards.

Every camp will receive a large quantity of rectangular cards made of grey cardboard, ready to use.

Directions:

- ✓ Let the children write one word on each card;
- ✓ For children of the range of age between 6 and 8, every word must be related to a picture, that can be drawn or stuck on one side of the card (the written word will be on the other one);
- ✓ All actions and verbs in general must be written on a triangular card (cut a triangle out of the rectangular card);
- ✓ With older children you can use other shapes in order to make the classification of the different parts of the speech easier (adjectives, nouns, adverbs and so on);
- ✓ The tutor has to make balloon-shaped cards with everyday-use expressions like: “please”, “thank you”, “how are you?”, “hello”, “good bye” and so on and give them to the children as a prize once they start to use those expressions.

The folder

Children will be given a cardboard folder each, which will be used to hold the material produced during the daily activities.

The folders will be kept in the classrooms and brought home once a week on Friday.

Children will be free to customize the folder because it's really important that every one of them loves the way his or her folder looks like.

Educational target

The folder has two main targets: one is to give every child all the material that has been produced during the Summer City Camp. In this way the children will have a substantial memory of the experience also during the weekends and the following weeks and months.

The second target is to give their parents something to follow up with the activity the children are attending in the Summer City Camp and to let them share the experience.

Content

What has to be collected in the folders?

- Lyrics of songs and action songs learned or listened during the camp
- Drawings
- Art works (if they are collectable in a folder)
- Worksheets
- Sentences or short texts created using My Kitchen
- Scripts for the final show
- Drawings of the sport activities done, with key words
- Materials for the camp's newspaper (texts, interviews, poems, drawings...)

To write down texts the children will use drilled papers provided by Alice in Città, that will be kept together by the use of split pins.

Decoration

During one of the first days workshops, every child will decorate his or her folder the way he/she prefers. In addition to the folder every child will receive a sticker of Alice in Città that can be stuck wherever on the folder.

During this phase the tutors task is just to show the children the folders that they have made, the different materials and give them suggestions if asked. Please remember that every child has to custom the folder in his/her own way.

The tutors will also help the children to find the best way to close the folders.

In the table you'll find some decoration tips.

TECHNIQUE	MATERIALS
Collage Decoupage: we strongly suggest you to use the vinyl glue not only to stick the paper, but also to cover it.	<ul style="list-style-type: none"> • vinyl glue or glue stick • tissue or crepe paper • pictures taken from magazines or photocopies • glitter, stickers, wool threads, etc.
Mosaic	<ul style="list-style-type: none"> • vinyl glue or glue stick • paper squares
Drawing	<ul style="list-style-type: none"> • markers • crayons • colour pencils
Print	<ul style="list-style-type: none"> • paint • hand-made stamps • finger/hand print
Paint	<ul style="list-style-type: none"> • paint • water colours
Holes	<ul style="list-style-type: none"> • different shape hole makers • scissors